**COMPITI DI INGLESE E ARGOMENTI DA SAPERE PER IL RECUPERO DEL DEBITO**
**ESTATE 2026: FUTURE CLASSI SECONDE**

Vengono elencati di seguito i principali argomenti affrontati in classe. Tutti gli argomenti fanno riferimento alle unità 1-2-3 del libro di testo *Venture*, utilizzato nel corso dell'anno.
Il testo riporta tutte le spiegazioni grammaticali utili al ripasso. Di seguito sono indicate le pagine del libro. Si ricorda, per chi desiderasse, che c'è la possibilità di richiedere il libro di testo *Venture* su cui lavorare d'estate in segreteria studenti.

**Parte di grammatica**
QUESTION WORDS pag.11
AGGETTIVI POSSESSIVI pagg. 11, 25 e 162
NAZIONALITÀ pagg.13, 162 e 302
NUMERI E DATE pagg.13, 163 e 303
VERB TO BE pagg. 11-14 e 162
ARTICOLO DETERMINATIVO E INDETERMINATIVO *a/an - the* pag. 17 e 163
IL PLURALE DEI SOSTANTIVI pag. 17 e 163
THERE IS, THERE ARE pagg. 19 e 164, SOME e ANY pagg. 19- 204
THIS/THESE/THAT/THOSE pagg.19 e 164
PREPOSIZIONI DI LUOGO pagg.19 e 164
VERBO HAVE GOT pagg. 25 e 164/165
PRESENT SIMPLE pagg. 39 e 180
AVVERBI ED ESPRESSIONI DI FREQUENZA pagg.41 e 180
PRESENT CONTINUOUS pagg. 57 e 192.

I **vocaboli del libro** studiati durante l'anno si trovano alle seguenti pagine:
INTRODUCTIONS pag. 10
COUNTRIES AND NATIONALITIES pag.302
PHYSICAL DESCRIPTION pag. 306
FAMILY pag. 307
DAILY ROUTINE AND FREE-TIME ACTIVITIES pagg. 308-309

**La parte di CLIL** è da studiare dagli appunti presi a lezione o eventualmente dal materiale caricato su Classroom dai propri insegnanti.

Si allegano sotto gli esercizi da svolgere che andranno consegnati a inizio anno scolastico 2026-2027 ai propri docenti di lingua inglese secondo le modalità da loro indicate.

**1. Grammar. Completa le frasi con la forma corretta del verbo *to be*, affermativa (+), negativa (–) o interrogativa (?).**

1 The plate ..... dirty. (+)

2 She ..... very well today. (–).

3 My brothers ..... waiters. (+)

4 They ..... Italian. (–)

5 Why ..... you so sad? (?)

6 The milk ..... cold. (–)

7 We ..... in the second year. (+)

8 ..... this your pen? (?)

**2. Grammar. Scrivi frasi affermative (+), interrogative (?) o negative (–) con *have got*.**

*Ex. we / time (?)  >  Have we got time?*

1 They / two cars (+)

.....

2 They / any friends (–)

.....

3 We / five minutes to catch the plane (+)

.....

4 she / a sister (?)

.....

5 Irene / a new bike (?)

.....

6 My sister / a job (-)

.....

**3. Object pronouns. Completa con il pronome corretto.**

| Subject pronoun | Object pronoun |
|---|---|
| **I** | **me** |
| **you** | **_____** |
| **he** | **_____** |
| **she** | **_____** |
| **it** | **_____** |
| **we** | **_____** |
| **you** | **_____** |
| **they** | **_____** |

**4. Scegli l'alternativa corretta.**

*Ex. Are you listening to* ***<u>me</u>****/I ?*

**1** I love reggae. I like dancing to *it / him*.

**2** I can't stand boy bands. *They / Them* are really boring.

**3** Mum likes shopping. She often buys *we / us* clothes.

**4** This song is by Adele. *She / Her* has got a great voice.

**5** My sister loves dogs. But I don't like *him / them*.

**6** This is our house. *We / Us* love it.

**5. Riordina le parole per formare frasi.**

love computer you games playing --> *<u>You love playing computer games.</u>*

**1** watching hate TV programmes I silly

**2** we stand jazz listening to can't

**3** with enjoy friends going out I

**4** puzzles Ted doing doesn't like

**5** our for hates walks going dog

**6** likes to Sylvie jazz listening

**6. Scrivi domande utilizzando le parole date. Usa verbi seguiti dalla <u>forma in *-ing*</u>.**

Ex: you/like/listen/to/classical music? --> <u>Do you like listening to classical music?</u>

**1** /Laura/like/sing/hip hop music? _____

**2** /you/ enjoy/shop? _____

**3** /your dad/hate/drive? _____

**4** /Tim/like/go to/the gym? _____

**5** /Mel and Tony/enjoy/dance? _____

**7. Scrivi frasi affermative (+), interrogative (?) o negative (–) con il *Present simple*.**

*Ex. you / live / in the centre (?) > Do you live in the centre?*

1. My brother / study / much (–)

.....

2. My uncles / work / in a nuclear power station (+)

.....

3. I / travel / very much (–)

.....

4. your father / work / around here (?)

.....

5. your friends / go / to discos (?)

.....

6. They / know / me very well (+)

.....

**8. Scrivi domande per queste risposte.**

Ex: I get up at 7 o'clock. > *What time do you get up?*

**1.** Tyler plays tennis twice a week.

How often .....

**2.** We go swimming after school.

When .....

**3.** My mum gets home at 5 o'clock.

What time.....

**4.** Milly and Mitch go running every day.

How often.....

**5.** Ann and Pat eat croissants for breakfast.

What .....

**6.** Zac plays basketball at school.

Where.....

**9. *Adverbs of frequency*. Osserva i simboli e riscrivi le frasi con l'avverbio di frequenza nella posizione corretta.**

***** always **** usually *** often ** sometimes * hardly ever ° never

Ex: I do karate on Tuesday evenings.****

*I usually do karate on Tuesday evenings.*

**1.** Terry has a bath before he goes to bed.*

**2.** You do exercise during the week.°

**3.** We leave home after our parents.***

**4.** You get up late on Sundays.*****

**5.** I have a snack before dinner.**

**6.** My dad gets up after 8.****

**10. *Expressions of frequency.* Riscrivi le frasi con l'espressione di frequenza corretta.**

**Ex:** We play baseball on Wednesdays and Fridays. *(twice a week/twice a month)*

> *We play baseball twice a week.*

1 I play table tennis on the second Thursday of the month. *(once a month/every Thursday)*

_____

*2* You eat breakfast Monday to Sunday. *(once a week/every day)*

_____

3 Christmas is in December. (once a month/once a year)

_____

4 We have an English test on the last Friday of the month. (every month/twice a month)

_____

*5* Ingrid brushes her teeth after breakfast and dinner. (*every two days/twice a day*)

_____

**11. Prepositions of time: *at*, *in*, *on* Inserisci le preposizioni nelle frasi.**

Ex: We get up *at* 7.15.

**1** Serge plays rugby …….. Saturday mornings.

**2** …….. the weekend, we go swimming.

**3** We often go to the beach …….. August.

**4** We start school at 8.30 …….. the morning.

**5** I never have coffee ……. night.

**6** They often go to the beach …….. summer.

**12. The time. Scrivi l'ora nell'orologio.**

**1** quarter to six



**2** ten past eleven



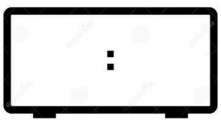
**3** twenty past seven



**4** ten o'clock



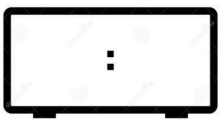
**5** twenty-five to three



**6** five to two



**7** quarter past five



**8** half past five



**13. Daily routine. Metti in ordine le azioni della routine quotidiana.**

| | | |
|---|---|---|
| _____ | have dinner | _____finish school/work |
| __1___ | wake up | _____ go to bed |
| _____ | leave home | _____have breakfast |
| _____ | go to sleep | _____ start school/work |
| _____ | get up | _____ have lunch |

**14. Days of the week. Scrivi il nome del giorno.**

Ex: The first school day of the week.= *Monday*

***1.*** My birthday is on the day before Friday……

***2.*** The day between Tuesday and Thursday……

***3.*** The two days of the weekend ……..…..... .and……..

***4.*** The last day of the school week…….……

***5.*** The day after Monday…….

**15. Sports. Scrivi i nomi degli sport nella colonna corretta e aggiungi il verbo corretto tra play, do e go.**

table tennis / squash / ~~volleyball~~ / gymnastics / rugby/ running / judo / basketball / cycling / boxing / baseball / golf / cricket / diving / ice skating

| **Individual sports** | **Sports for two people** | **Team sports** |
|---|---|---|
| | | ***PLAY*** *volleyball* |
| | | |
| | | |
| | | |
| | | |

**16. Modal verb *CAN*: ability. Scrivi frasi affermative con *can* e frasi negative con *can't.***

***Ex.*** Andy can drive quite well.

1. My mother _____ very well.
2. My father_____ well.
3. My brother/sister _____ quite well.
4. My best friend _____ at all.

**17. Metti le battute del dialogo nell'ordine corretto.**

**Seth** No, she's short – but our hair is similar

**Liam** What's your sister like? ***1***

**Liam** Is she clever, like you?

**Seth** She's a lot like me.

**Seth** Yes, it's dark and curly like my hair.

**Liam** Does she look like you?

**Seth** Yes, she is. She looks clever, too.

**Liam** Has she got dark hair?

**18. Vocabulary: Abilities. Completa le frasi con le parole del riquadro.**

| | | | | | |
|---|---|---|---|---|---|
| drive | play | cook | ~~juggle~~ | speak | ski |

Esempio: I can *juggle* with five oranges.

**1** My mum can _____ very well. Her lasagne is fantastic.

**2** You can't _____ a car, but you can ride a scooter.

**3** Jake can't _____ German, but he can sing in Italian.

**4** Kate can't _____ chess.

**5** They love winter because they can _____ well.

**19. T*here is*, *there are* revision. Leggi il testo, poi riscrivi le frasi correttamente.**

Broadway is a pretty town. It's small and friendly. It hasn't got any large shops or supermarkets. It's got small shops, cafés and restaurants. It's also got three primary schools. It hasn't got a secondary school. You can do sports in Broadway. You can go riding and walking. But you can't go swimming. It hasn't got a swimming pool.

Ex: There are some supermarkets in Broadway. > *There aren't any supermarkets.*

**1** There aren't any small shops.

_____

**2** There aren't any cafés or restaurants.

_____

**3** There aren't any primary schools.

_____

**4** There are some secondary schools.

_____

**5** There aren't any sports you can do.

_____

**6** There are two swimming pools.

_____

**20. Prepositions of place. Abbina la prima parte di ogni frase (1–7) alla sua conclusione (a–h).**

| | |
|---|---|
| **0.** I can't see the word | **a** in front of the bank. |
| **1** My bike is between | **b** near the pencil case. |
| **2** Ann's waiting | **c** the red bike and the black bike. |
| **3** The new shop is in | **d** and we talk a lot. |
| **4** Your laptop is | **e** Green St. and 1st St. |
| **5** Park your scooter next | **f** to mine. |
| **6** The bus stop is on the corner of | **g** Park Street. |
| **7** I sit opposite Jeff | **h** behind the teacher. |

0. _H_ 1. ___ 2. ___ 3. ___ 4.___ 5.___ 6.___ 7. ___

**21. Completa le frasi con la preposizione corretta: a, b, c.**

*Ex: I live <u>in</u> Great Park Street.*

**a** on **b** **<u>in</u>** **c** opposite

**1** The restaurant is _____ the library and the bank.

**a** between **b** in front of **c** on the corner of

**2** Let's meet _____ the cinema.

**a** between **b** in front of **c** on your left

**3** Can you see my sister _____ the bus stop?

**a** near **b** behind **c** between

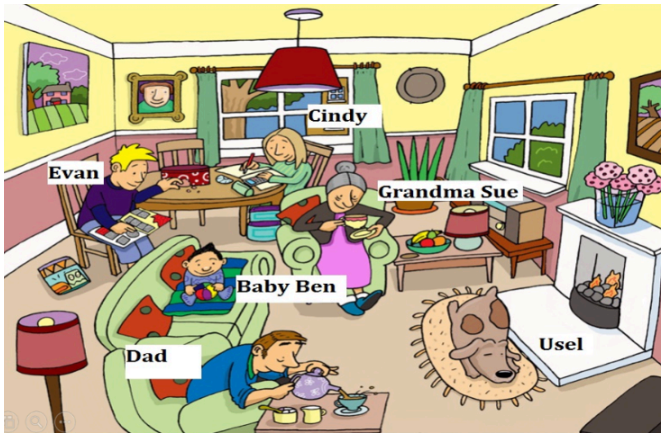
**4** My classroom is_____ the library, so I can see who is there.

**a** opposite **b** behind **c** between

**5** Wait for me _____ the Myrtle Street and Oak Street.

**a** opposite **b** on your right **c** on the corner of

**22. Descrivi l'immagine utilizzando il Present Continuous.**




_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

**23. Sottolinea l'opzione corretta scegliendo tra Present Simple e Continuous.**

1 **A** Where's Susan?
**B** In her room. She *sleeps / is sleeping*.
2 My sister always *does / is doing* her homework in the afternoon.
3 My grandparents usually *have / are having* coffee for breakfast.
4 My father never *cooks / is cooking* dinner.
5 The children are in the garden. They *play / are playing*.
6 What *do you listen / are you listening* to now?
7 Laura is in the kitchen. She *makes / is making* a cake.
8 Jodie is a teacher. She *works / is working* in a school.
9 Caroline *wears / is wearing* a red dress today.
10 What time *do lessons start / are lessons starting* at your school?

**24. Completa le frasi con *some* o *any*.**

Ex: Are there ***any*** cafés near here?

**1** The town has got _____ new shops in the centre.

**2** We haven't got _____ chairs in the bedrooms.

**3** There aren't _____ red doors in our street.

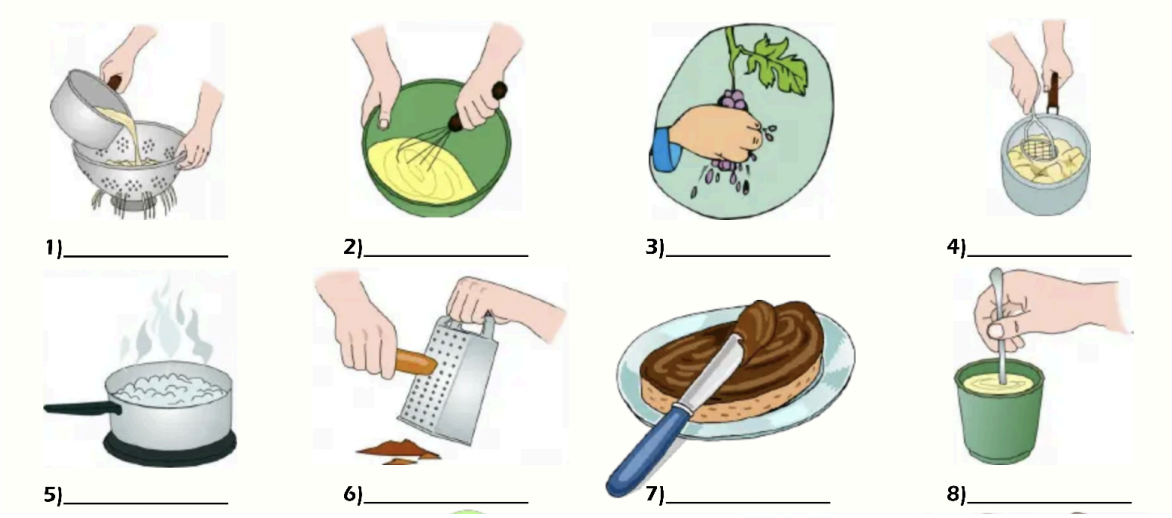
**4** There are _____ traffic lights at the crossing by the library.

**5** Are there _____tourists waiting for the museum tour?

**6** There aren't _____ shops open before 8 a.m.

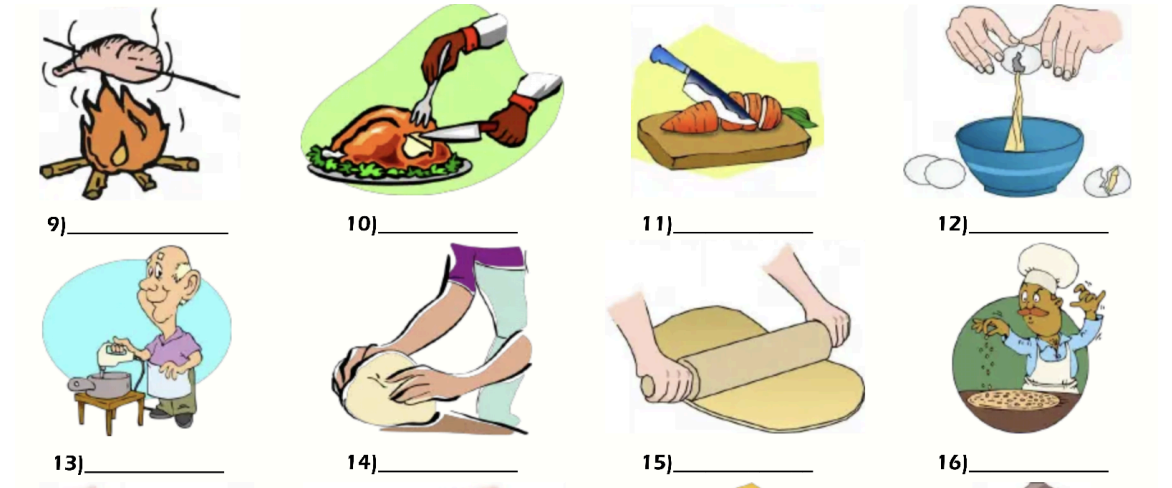
**25. Cooking verbs vocabulary. Match the verbs with the pictures.**

- boil - break - carve - chop - drain - grate - fry - knead - mash - mix - peel - pour - roll out - roast - slice - sprinkle - stir - spread - squeeze - whisk.



1)_____ 2)_____ 3)_____ 4)_____

5)_____ 6)_____ 7)_____ 8)_____



9)_____ 10)_____ 11)_____ 12)_____



13)_____ 14)_____ 15)_____ 16)_____



17)_____ 18)_____ 19)_____ 20)_____

**26. Traduci le seguenti frasi utilizzando i verbi di cucina e di sala.**

1- Lo chef sta affettando le cipolle.

_____

_____

2- Matteo sta pelando le patate e Agata le sta friggendo.

_____

_____

3- Puoi grattugiare il formaggio Parmigiano e mettere il pane nel cestino?

_____

_____

4- Oggi i contorni sono: insalata mista, patate al forno, carote grattugiate e pomodori a fette.

_____

_____

5- Il cameriere apparecchia la tavola con due piatti, due bicchieri, due forchette e due coltelli.

_____

_____

6- “Buongiorno cameriera, potrebbe versarmi un bicchiere di vino?”

_____

_____

7- “Puoi passarmi il sale, l’aceto e l’olio, per favore?”

_____

_____

8- “Dove posso trovare le tovaglie e i coprimacchia?” “Sono nella panadora”.

_____

_____

9- “Buonasera, avete prenotato un tavolo?” “Si, abbiamo prenotato un tavolo per cinque persone alle 20:00”.

_____

_____

10- Il cuoco indossa un grembiule pulito e la giacca a doppiopetto bianca mentre (while) il cameriere indossa una camicia bianca, la cravatta, pantaloni e scarpe neri.

_____

_____

**27. Leggi il seguente dialogo e rispondi alle domande:**

**Waiter**: Good morning Sir.

**Mr. Cooper**: Good morning, can I have a table, please?

**Waiter**: Sure. Please sit down, would you like something to drink?

**Mr. Cooper**: Yes, I'll have a glass of Prosecco, please. Can I have the menu? **Waiter**: Are you ready to order, Sir?

**Mr. Cooper**: Yes, I'll have the pasta of the day. I am vegetarian, have you got a vegetarian main course? I don't eat meat.

**Waiter**: Yes, Sir. We have Florentine style crepes, filled with spinach and ricotta cheese. **Mr. Cooper:** Ok, I'll have the crepes.

**Waiter**: What would you like to drink?

**Mr. Cooper**: Can I have a bottle of still water and half a liter of red wine, please?

******* *1 HOUR LATER* ******

**Waiter**: Was everything ok, Sir?

**Mr. Cooper**: Yes, it was delicious, can I have an ashtray?

**Waiter**: Sorry Sir, but you can't smoke here! You must go out, if you want to smoke a cigarette.

**Mr. Cooper:** Ok. Can I have the bill, please?

**Answer to the following questions:**

1. What does Mr. Cooper order as an aperitif?

_____

2. Why does he ask for something without meat? What does he choose (scegliere)?

_____

3. What does he order to drink?

_____

4. Does he order a coffee? SHORT ANSWER

_____

5. Can he smoke in the restaurant? SHORT ANSWER

_____

6. What do you use to set a table?

_____