COMPITI DI INGLESE E ARGOMENTI DA SAPERE PER IL RECUPERO DEL DEBITO ESTATE 2026: FUTURE CLASSI TERZE

Vengono elencati di seguito i principali argomenti affrontati in classe durante l'anno scolastico. Tutti gli argomenti fanno riferimento al libro di testo *Venture*, utilizzato nel corso dell'anno. Il testo riporta tutte le spiegazioni grammaticali utili al ripasso. Si ricorda per chi desiderasse che c'è la possibilità di richiedere il libro di testo *Venture* su cui lavorare d'estate in segreteria studenti.

PRESENT SIMPLE → pag. 38, 39 e 180

PRESENT CONTINUOUS → da pag. 56 a pag. 59, 192

PAST SIMPLE → pag. 92-94, pag. 216-217, da pag. 98 a 102, pag. 222-223 e pag. 339

PAST CONTINUOUS → pag.110-115, 228-229

NOMI CONTABILI / NON CONTABILI, QUANTIFIERS → da pag. 82 a pag. 87 e p.210-211, 316-317

FUTURE SIMPLE WILL E BE GOING TO → pagg. 125-127, 134-137, 240-246

IRREGULAR VERBS https://elt.oup.com/student/ventureitaly/level01/irregularverbs?cc=it&selLanguage=it

SALA
I seguenti argomenti sono da studiare dagli appunti presi a lezione.
COCKTAIL DESCRIPTION (CATEGORY, INGREDIENTS, MISE EN PLACE, PREPARATION)
DIALOGHI AL RISTORANTE

CUCINA
I seguenti argomenti sono da studiare dagli appunti presi a lezione.
FOOD, COOKING VERBS, RECIPES, KITCHEN UTENSILS, INGREDIENTS

PASTICCERIA
I seguenti argomenti sono da studiare dagli appunti presi a lezione.
COOKING VERBS, PASTRY/KITCHEN TOOLS, RECIPES, INGREDIENTS

I seguenti esercizi sono da svolgere durante l'estate e da consegnare all'insegnante di inglese di riferimento all'inizio del prossimo anno scolastico.

Si allegano sotto gli esercizi da svolgere che andranno consegnati a inizio anno scolastico 2026-2027 ai propri docenti di lingua inglese secondo le modalità da loro indicate.

1. *Correggi le frasi usando la forma negativa e affermativa del Present Continuous e la parola tra parentesi.*

Ex. *Ruth is wearing a dress. (jeans)*
Ruth isn't wearing a dress. She's wearing jeans.

1. Caroline is reading a newspaper. (a book)

_____

2. Mum is making a bacon sandwich. (a ham sandwich)

_____

3. I'm watching a children's programme. (a film)

_____

4. The boys are studying French. (English)

_____

5. You are drinking a cola. (a fruit juice)

_____

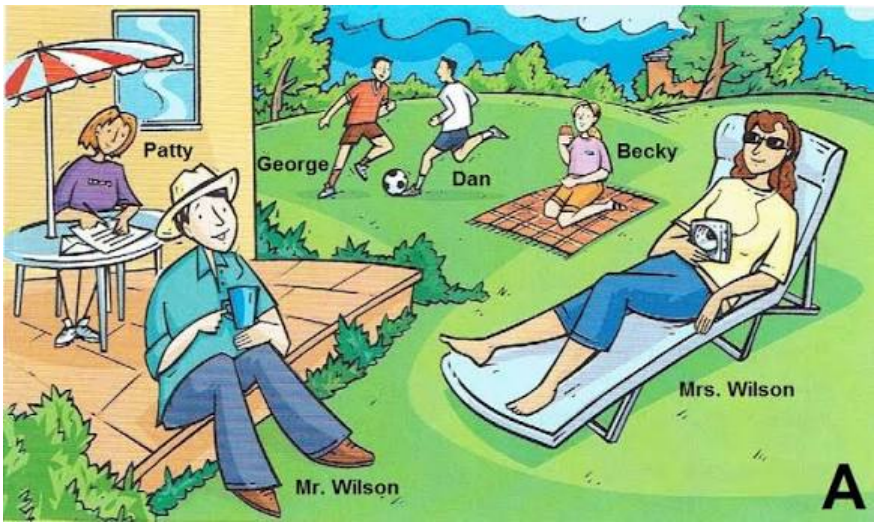
6. Nick is having breakfast. (lunch)

_____

7. We are going to the cinema. (school)

_____

2. *Osserva il disegno e scrivi cosa stanno facendo queste persone.*



_____
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3. *Completa il brano con la forma corretta (Present simple o continuous) dei verbi seguenti.*

enjoy / go out / not work / stay / not have / write / play

In her free-time Jeanette 1) ..... swimming and meeting friends.
She 2) ..... a permanent boyfriend but she 3) ..... with someone nice at the moment. Today's Saturday so she 4) ..... .
She 5) ..... emails to friends while listening to music on the computer. She usually 6) ..... at home on Saturday afternoon because it's quiet and she can study. On Sundays she 7) ..... golf at a local club.

4. *Scrivi C (countable) per i nomi numerabili o U (uncountable) per i non numerabili.*

1 milk ____	2 pork ____	3 pea ____	4 sausage ____	5 biscuit ____
6 butter ____	7 apple ____	8 starch ____	9 bread ____	10 blueberries ____
11 yeast ____	12 peppers ___	13 tomato ____	14 whipped cream ____	

5. *Scegli l'alternativa corretta tra quelle proposte nel dialogo.*

Eddie Let's make this chocolate cake!
Lily We haven't got enough/*a bit of* chocolate. How about making these orange biscuits?
Eddie OK. What do we need?
Lily We need butter, flour, sugar and [1]*a few/a little* orange juice.
Eddie We also need a [2]*few/bit of* salt.
Lily OK. How [3]*many/much* biscuits does this recipe make?
Eddie Twelve. That's [4]*a little/not enough*. We need two biscuits each.
Lily We can make more. How [5]*many/much* flour have we got?
Eddie One kilo. We can make 100 biscuits!
Lily That's [6]*too many/too much*. I think we need 24. Come on. Let's start.

6. *Scrivi frasi affermative (+) e negative (-) al Past simple.*

Ex. *We / send / Phoebe / a birthday card. (+) > We <u>sent</u> Phoebe a birthday card.*

1. Maya / celebrate / her birthday / last week. -

_____

2. Alfie / believe / his brother's story. -

_____

3. Bob / understand / how to do the puzzle. +

_____

4. I / wrap / Ethan's present earlier. +

_____

5. Luca and Marco / arrive / on time. -

_____

6. Frankie / make / spooky noises / and / dress / as a ghost. +

_____

7. *Riscrivi le frasi con il Past simple corretto.*

Ex. *You sleeped for a long time last night. > You slept for a long time last night.*

1. We eated lasagne for lunch.

_____

2. Ollie writed invitations to his friends.

_____

3. Jake setted up a music event at his school.

_____

4. We buyed a packet of balloons for the party.

_____

5. Who sitted next to Luca at the wedding?

_____

6. I runned to get out of the rain.

_____

7. The bride and groom cutted the cake after the meal.

_____

8. *Scrivi il Past simple e il Past Participle di questi verbi.*

BASE FORM	**PAST SIMPLE**	**PAST PARTICIPLE**
<u>do</u>	*<u>did</u>*	*<u>done</u>*
think		
find		
take		
go		

have		
run		
say		
drink		
eat		
sit		
read		
get		
leave		
see		

9. *Completa le frasi con la forma corretta dei verbi dati al Past Simple o al Past Continuous.*

1. Dad _____ (wash) the car when his boss _____ (call) him.
2. Who _____ (you / talk) to when I _____ (see) you in the school canteen?
3. Susan _____ (listen) to music when she _____ (receive) an SMS from Jack.
4. We _____ (cross) the road when the accident _____ (happen).
5. Yesterday I _____ (wear) a double breasted jacket in the kitchen.
6. The students _____ (do) a test when bell_____ (ring).

10. Traduci le frasi utilizzando il giusto futuro:

- ***Present Continuous* se l'azione futura è certa,**
- ***Be going to* se c'è un'intenzione,**
- ***Will* per tutto il resto tra cui promesse, minacce, decisioni prese nel momento in cui si parla, incertezza.**

a. Mio fratello ha intenzione di trasferirsi a Manchester.
_____
b. Sabato prossimo andrò a trovare i miei nonni.
_____
c. L'esame è molto facile: lo passerai.
_____
d. Venerdì sera andrò al ristorante con i miei compagni di classe.
_____
e. Hai intenzione di cambiare lavoro?
_____
f. Ti prometto che non lo dirò a Sarah.
_____
g. Penso che la cucina chiudi alle 10.00 di sera.
_____

11. READING COMPREHENSION AND WRITING SKILLS

Collega la domanda (A) alla sua risposta (B).

Fascinating facts.

Questions A	**Answers B**
1. Who can read using the Braille alphabet?	a. English people.
2. How can you send messages using the Morse code?	b. 53 km per hour.
3. In which country can you live a very long life?	c. You need an electrical circuit.
4. How fast can horses run?	d. From 50 to 75 tonnes.
5. How fast can tiger sharks swim?	e. Blind people can.
6. Who drinks most coke in the world?	f. 69 km per hour.
7. How much could the Supersaurus dinosaur weigh?	g. In Japan.
8. Who eats the most baked beans in the world?	h. People from Iceland.

12. Leggi il testo e rispondi alle domande.

A special house... in Downing Street

10, Downing Street in London is the British Prime Minister's home.

SOME FACTS

- It's the most famous front door in the world. There are a lot of photos of famous people (including actors!) in front of it.
- There are two front doors! They are black. When they paint[1] one front door, they put[2] the other door on.
- The Prime Minister doesn't have any keys. There is always a policeman to open the door.
- In the cellar[3] there is the ghost[4] of a child.
- There are twenty-three chairs in the meeting room, but only the Prime Minister's chair has got arms[5]!
- There are pictures of all the Prime Ministers of the United Kingdom.
- There is a secret tunnel from 10, Downing Street to Buckingham Palace.
- There is a party once a week.



SOME FACTS ABOUT HOMES IN EUROPE

- 82%* of British families live in a house.
- In Spain, Italy and Germany 50% of families live in a flat.
- In France 41% live in a flat.

* percent

GLOSSARY

1	**paint**	verniciano
2	**put**	montano
3	**cellar**	cantina
4	**ghost**	fantasma

1. Where is Downing Street? .....
2. Who lives there? .....
3. How many front doors are there? .....
4. Does the Prime Minister have the keys? .....
5. Who lives in the cellar? .....
6. Where do you find 23 chairs? .....
7. Where does the secret tunnel go to? .....
8. How often is there a party? .....
9. What percentage of families live in a house in Britain? .....
10. Where do you live? .....

13. Write the missing letters of the following kitchen utensils.



14. Cooking verbs vocabulary. Match the verbs with the pictures.

- boil - break - carve - chop - drain - grate - fry - knead - mash - mix - peel - pour - roll out - roast - slice - sprinkle - stir - spread - squeeze - whisk.



14. Ex 2A/2B: ***Scegli una ricetta tipica (primo, secondo o dolce) della zona in cui abiti o del Trentino in generale, suddividendola in ingredienti, tempi di preparazione, numero di porzioni, utensili necessari alla preparazione e procedimento.***
Al rientro dalle vacanze estive la presenterai alla classe in inglese.

14. Ex 2D/2E: ***Scegli un cocktail fra quelli visti in classe, trascrivi la ricetta in inglese suddividendola in ingredienti, utensili necessari alla preparazione e procedimento.***
Al rientro dalle vacanze estive lo presenterai alla classe in inglese.